9. Sınıf İngilizce Dersi Konu Soru Dağılım Tablosu

Tema	Kazanımlar	1. Sınav																					2. Sınav																					
		İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																				İl/İlçe Genelinde Yapılacak Ortak Sınav	Okul Genelinde Yapılacak Ortak Sınav																			
			1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13.Senaryo	14.Senaryo	15.Senaryo	16.Senaryo	17.Senaryo	18.Senaryo	19.Senaryo	20. Senaryo		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	6. Senaryo	7. Senaryo	8. Senaryo	9. Senaryo	10. Senaryo	11. Senaryo	12. Senaryo	13.Senaryo	14.Senaryo	15.Senaryo	16.Senaryo	17.Senaryo	18.Senaryo	19.Senaryo	20. Senaryo
INSPIRATIONAL PEOPLE	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.																																											
	E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Bringing /brɪŋɪŋ/																																											
	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions																																											
	E9.5.S2. Students will be able to describe current actions in pictures.																																											
	E9.5.R1. Students will be able to scan a text for specific information.		1		1			1		1	1	1	1	1		2	1		2	1	2	2																					
	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.			1		1	1		1			1	1		2				1	1	2	2																					
	Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.			1		1	1	1	1	1					1		1			1	1																						
	E9.5.W2. Students will be able to write a text describing their inspirational character.		1		1		1		1		1			1		1		1	1			1																						
BRIDGING CULTURES	E9.6.L1.Students will be able to detect specific information in public announcements at the airport / train station etc.																																											
	E9.6.L2.Students will be able to identify the most frequently used expressions to order food in a restaurant.																																											
	E9.6.P1.Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /verɪ/ well /wel/																																											
	E9.6.S1.Students will be able to take part in a dialogue about ordering food at a restaurant/cafe																																											
	E9.6.S2.Students will be able to take part in conversations that can occur while travelling																																											
	E9.6.S3.Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.																																											
	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited																																											
	E9.6.R1.Students will able to scan short texts describing some famous cities in the world for specific information.		1		1			1		1	1	1		1	2		4		2	1	2															2							
	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.			1		1	1		1				1	1		2						2																2						
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.			1		1	1	1	1	1										1	1	2																					
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.		1		1						1	1	1	1	1				1	2	2	1																					
WORLD HERITAGE	E9.7.L1.Students will be able to organize information on world heritage in a recorded text/video.																																											
	E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview																																											
	E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the pronunciation of /wəz/ and /wɒz/																																											
	E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events																																											
	E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have searched before.																																											
	E9.7.R1.Students will be able to ask and answer the questions about a text related to the world heritage.		1	1	1	1										2	3		2	1				1	1	1	1	1		1	1	1	1	1	1	3		3		0		2	1
	E9.7.R2. Students will be able to reorder the events in a short story.						1	1	1	1	1	1			2																	1		1		1		2					
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.		1	1	1	1					1	1				1	1	5	1	1				1	2	1	2					1	1		1		2		1			1	1
EMERGENCY AND HEALTH PROBLEMS	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems																																											
	E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation)																																											
	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.																																											
	E9.8.S2. Students will be able to ask for and give advice about health problems																																											
	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life																																											
	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently																							1	1	1	1		1			1	1	1	1	3	4		4	3	3	2	3
	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work																							1	1	1	1	1		1	1			1					1	1	1	1
INVITATIONS AND CELEBRATIONS	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.																																											
	E9.9.L2.Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.																																											
	E9.9.P1.Students will be able to practice "yod coalescence". (Could you…? Would you …?).																																											
	E9.9.S1. Students will be able to make and respond to suggestions/ requests.																																											
	E9.9.S2. Students will be able to describe future plans and arrangements																																											
	E9.9.S3.Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.																																											
	E9.9.R1. Students will be able to find the supporting ideas in a text																							1	2			1	1								2		3	2	2	2
	E9.9.W1. Students will be able to write simple invitation letters																								1			1	1		1					1		1		1	1	1	1
	E9.9.W2.Students will be able to write a short paragraph about their future plans.																							1								1	1							1	1	1
TOPLAM MADDE SAYISI		**0**	**6**	**6**	**6**	**6**	**6**	**5**	**6**	**5**	**6**	**6**	**4**	**5**	**8**	**8**	**10**	**6**	**10**	**9**	**10**	**10**	**0**	**6**	**8**	**4**	**5**	**4**	**3**	**2**	**3**	**5**	**4**	**4**	**3**	**8**	**8**	**8**	**7**	**8**	**8**	**10**	**10**

**İl/ilçe genelinde yapılacak çoktan seçmeli ortak sınavın kapsamında dinleme ve yazma becerileri yer almadığı için bu kazanımlarla ilgili soru sayısı tavsiyesinde bulunulmamıştır. Konuşma becerisi kazanımlarıyla ilgili önerilen soru sayılarıyla ise öğrencilerin dili farklı bağlamlarda kullanabilme becerilerine ilişkin durumlarını belirlemek amaçlanmıştır.